

Library Practices and Management in the Digital Age of Fire Information: Development of the Illinois Fire Service Institute Library

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Abstract

In 1990, the Illinois Fire Service Institute Library was established as an inhouse library for IFSI full-time staff and part-time field instructors. Over the subsequent twenty years, the IFSI Library has experienced transformational growth in multiple areas and now answers 4,000 annual reference requests.

This presentation will examine how the IFSI Library has embraced proactive library practices and management techniques in an effort to provide no-cost fire emergency library and information assistance and services to Illinois fire service personnel and citizens. User-centric outreach activities will be described, including the pursuit of grant awards, the development of intensive patron training programs, and the creation of an advisory committee, and this presentation will also discuss how the library evolved to include repositories for both historical archival materials and modern electronic records and files. Finally, this presentation will describe the efforts of the IFSI Library staff to take full advantage of the library's new home in the state-of-the-art IFSI Learning Resource and Research Center, and to further develop innovative collections and programs as part of IFSI's VISION 2020 strategic plan.





ILLINOIS FIRE SERVICE REALITIES

1,293
Fire Departments

42,675 Firefighters

- 8,600 Officers
- 13,300 Paid

of all Departments
are VOLUNTEER/
PAID ON CALL

20%
Turnover Rate



Illinois Fire Service Institute



- Statutory State Fire Academy
- Central goal of Vision 2010, Vision 2015: "helping firefighters do their work through training, education, research and information" http://www.fsi.illinois.edu/
- Library's 3-year strategic plans (1999-)
- Proactive and value-added approaches









1998 Outreach Program Survey Findings

- Outreach Program: Provide No-Cost Library and Information Services to Every Firefighter in Illinois
- Great Benefit of the Outreach Program Would Go To:

Those Who Lack Funding and Resources,

Particularly Small / Volunteer Departments

in Under-served Urban and Rural Communities





IFSI Advisory Committee

- . Four regions
- . 16-19 members from local fire departments and companies
- . Committee bylaw
- . Chair every 3 years
- . Purpose: To be advisory and regional liaison





Strategic Regional Development

Highway 80, 70 and 39/51 to roughly and arbitrarily divide the whole State into four regions





State:

- Illinois State Library
- ILLINET (public libraries, academic libraries, community college libraries)
- Fire Departments

National:

- National Fire Academy
- National Library of Medicine
- SLA
- ALA
- CALA

IFSI Library Partnerships

Local:

- IFSI
- UI Library
- GSLIS

International:

- inFIRE
- Libraries in China









Funding Development: Grand Total \$307,264

1. Grant Awards from Illinois State Library

1) FY 2010 LSTA DreamCatcher (Pending)	\$24,118
2) FY 2008 LSTA Online Disaster Preparedness Pathfinder	\$4000
3) FY 2007 LSTA IFLODD	\$20,500
4) FY 2006 LSTA Creative Use of Libraries	\$81,626
5) FY 2002 Grow with Pro!	\$4,900





Funding Development: Grant Awards from Illinois State Library

6) FY 2001 LSTA Libraries in 21-Century	\$49,570	
7) FY 2001 LSTA Collection Connection	\$2,500	
8) FY 2000 LSTA Full Year Grant, Internet Outreach\$75,000		
9) FY 2000 LSTA Equipment to Books	\$2,000	
10) FY 2000 LSTA Marketing	\$1,000	
11) FY 2000 Educate & Automate, Public Internet Access	\$1,820	
12) FY 2000 Educate & Automate, Basic Equipment	t \$1,065	
13) FY 1999 LSTA Bring in an Expert	\$4,500	



Funding Development: 2. Grant Awards from University, National Library of Medicine, and SLA

14)	FY 2003 UIUC Campus Research Board Award	\$9	,252
15)	FY 2003 GMR Professional Fellow Development	\$ 1	,700
16)	FY 2003 SLA Research Grant	\$20	0,000
17)	FY 2004 UIUC Campus Research Board Award	\$8	,132
18)	FY 2004 GMR Public Outreach Award	\$ 6	,000
19)	FY 2005 Sally Tseng Professional Development Award	\$	700
20)	FY 2005 Provost Office, UIUC, Academic Professional	\$	500
	Development Fund		





Strategic Development

. <u>User-Centered Philosophy</u>:

- FY 2006 LSTA (Library Service & Technology Act) Grant, "Creative Use of Libraries(CUOL Grant) - Deliver Right Information to Illinois Firefighters at Right Time" (\$81,626 Oct. 2005 – June 2006): "The Digital Illinois Fire Departments Training Network Database" (Network Database) to address firefighters' local training needs.
- FY 2007 LSTA (Library Service & Technology Act) Grant, "Illinois Firefighter Line of Duty Death Database" (\$20,500, Oct. 2006-June 2007): about users' stories, lessons learned, knowledge production and preservation. National recognitions





Strategic Funding Developments

. User's Natural Language:

- FY 1999 LSTA "Bring in an Expert Grant" (\$4,500, June to September): Hired Professor Pauline Cochrane to evaluate subject access and the idea of "FireTalk, IFSI Thesaurus" was born.
- FY 2000 LSTA Full Year Grant "Internet Outreach to and Training of Illinois Fire Service Personnel, Public and Community College Librarians for Electronic Access to Fire Safety Information" (\$75,000, Jan.-Sept. 2000): Hired a graduate student to work with Pauline and Lian to build "FireTalk, IFSI Thesaurus," using Multites (http://www.multites.com)





User-Centered Knowledge Production and Organization: The Structure of FireTalk

00 GENERAL

01 MANAGEMENT AND ADMINISTRATION

02 PUBLIC EDUCATION AND AWARENESS

03 FIRE PREVENTION AND INSPECTION

04 HAZARDOUS MATERIALS (HAZMAT)

05 EMERGENCY AND HAZARD COMMUNICATIONS





Strategic Development

- . <u>Instructional Integration Reference Services</u> and User Training
- FY 2001 LSTA Libraries in the 21st Century "Developing the Distance Learning Library Services for Illinois Firefighters: an Integrated Information Service with Online Firefighter II Certification Program" (\$49,570, Dec. 2000-June 2001)





Instructional Integration: IFSI Field Staff Instructor Targeted Services

- . Research to support instruction
- . Provision of materials for classrooms
- . Staff meeting updates
- . Information literacy training
- . Current awareness service
- . Patron record information
- . Collection development



IFSI Field Staff Instructors – Developing Knowledge Bank

- . Regularly used materials
- . Material preferences
- . Expertise
- . Skillset (approved to teach)
- . Curriculum developed
- . Publications
- . Non-fire subjects taught



Collection Development – Forming Collaboration and Embedding in Instruction

- . Requested/suggested items
- . Instructional materials
- . Regularly used reference materials
- . Preferred formats
- . VHS to DVD/CD-ROM conversion
- . Audiobooks
- . MP3 article downloads
- . E-readers



Strategic Funding Developments

. Outreach, Training and Marketing

- FY 2000 LSTA Full Year Grant – "Internet Outreach to and Training of Illinois Fire Service Personnel, Public and Community College Librarians for Electronic Access to Fire Safety Information" (\$75,000, Jan.-Sept. 2000)





User Training

Training topics

CPAC
FireTalk
Interlibrary loan process
NFPA codes online access
Audiobooks / e-readers
UIUC Library catalog and online resources



User Outreach

Training venues

Library

Library website / self-guided online tutorials

IFSI classes in IFSI classrooms

Fire department visits

Telephone / email

IFSI staff meetings

IFSI newsletters

UIUC main library (posters and displays)

Library conferences



Knowledge Organization and Preservation: Technical Services and Metadata

- Multimedia Collection
- Modern Electronic Records and Born-Digital Files
- Historical Archival Materials
- Informational Exhibits and Museum Artifacts





IFSI Archives

1925-present

- 26 cubic feet of paper records
- •3,066 photographic prints
- •5,350 photographic slides
- electronic records
- artifacts
- •6 hours of digitized 16mm film footage from the 1930s-70s



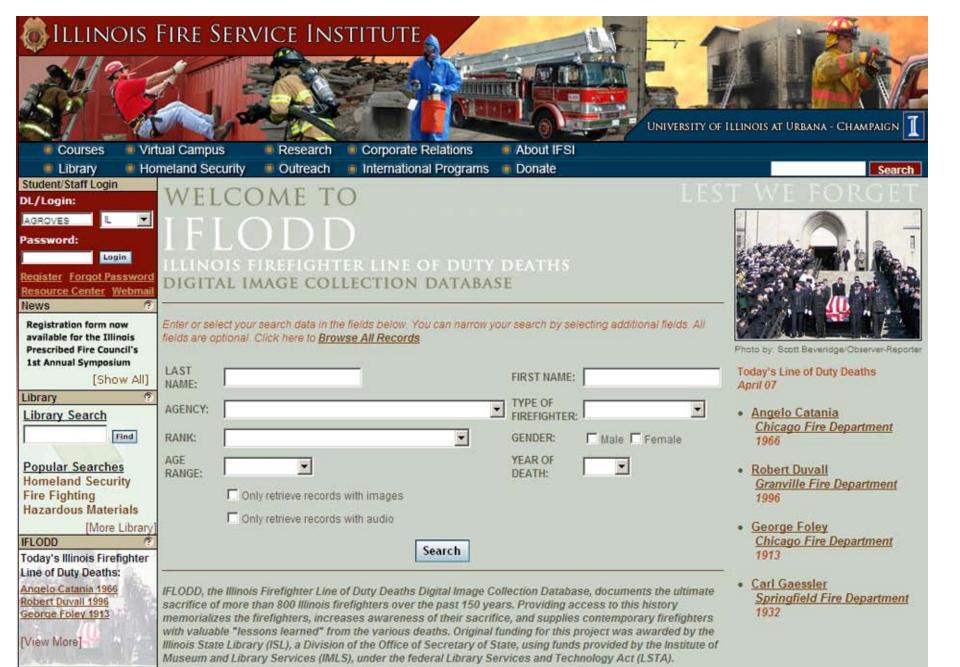




Illinois State Fire Service Archives

- Illinois Fires and Emergencies
- Illinois Fire Departments
- Illinois Fire Service Organizations
- Illinois Fire Service Members
- Illinois Firefighter Line of Duty Deaths
- Illinois Fallen Firefighter Memorial and Firefighter Medal of Honor Ceremony





[IFLODD Homepage]



6th Annual Explorer-Cadet Hands-On Training June 25 - 28, 2009

[Show All]

Library

Library Search

Find

Popular Searches **Homeland Security** Fire Fighting Hazardous Materials

[More Library

IFLODD

Today's Illinois Firefighter Line of Duty Deaths:

Milton Neeley 1953

[IFLODD Homepage]

AGE RANGE: 46 to 50

DATE OF DEATH: 12/7/1970

CAUSE OF DEATH: Vehicle collision

NATURE OF DEATH: Trauma

ATTRIBUTE OF DEATH: [not applicable]

TYPE OF DUTY: Responding to/returning from incident

GENDER: Male

DATE OF BIRTH: 2/24/1924

INCIDENT ATTRIBUTE: Traffic accidents

INCIDENT SUMMARY:

On December 7, 1970, the Naperville Fire Department received an alarm at 7:55AM for a house fire west of the city. Firefighters immediately responded. but a fire truck carrying five firefighters collided with a semi-trailer truck at the intersection of Illinois Routes 59 and 65. Several fatal car accidents had occurred at the intersection during the preceding years and traffic lights had been installed at the intersection only two weeks prior to the accident.

Lieutenant Richard Rechenmacher, Engineer Jerry Herring, and Firefighter Bernard Petrowski, who were riding in the cab of the fire truck, were all thrown from the vehicle by the collision and killed instantly. Firefighter Mike Hill, who was also riding in the truck's cab, was taken to the hospital in critical condition, but Firefighter James Heinke, who was riding on the tailboard of the fire truck, escaped injury. Mutual aid responders from the Moecherville Fire Department responded to the house fire, and the Downers Grove Fire Department sent firefighters and fire apparatus to Naperville to assist with fire calls.

Citations:

Truck Collision Kills 3 Naperville Firemen, Chicago Tribune, December 8, 1970.

Friends Recall Dedication of Three Naperville Firemen, Chicago Tribune, December 8, 1970.



















Firefighter Memorial Hall



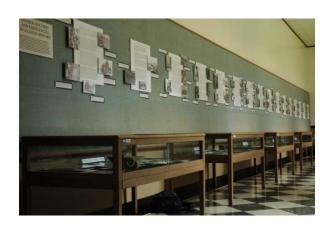








Outreach: "Significant Fires and Emergencies" Exhibit











Outreach: Campus Fire Safety Exhibits









Outreach: Library Disaster Recovery Workshops









Research and Evidence Based Practices: SLA Research Project

Research Project Funded by 2003 Special Libraries Association Steven I. Goldspiel Memorial Research Grant and 2004 Campus Research Board Award, University of Illinois at Urbana-Champaign

Co-Investigator: Professor Linda C. Smith

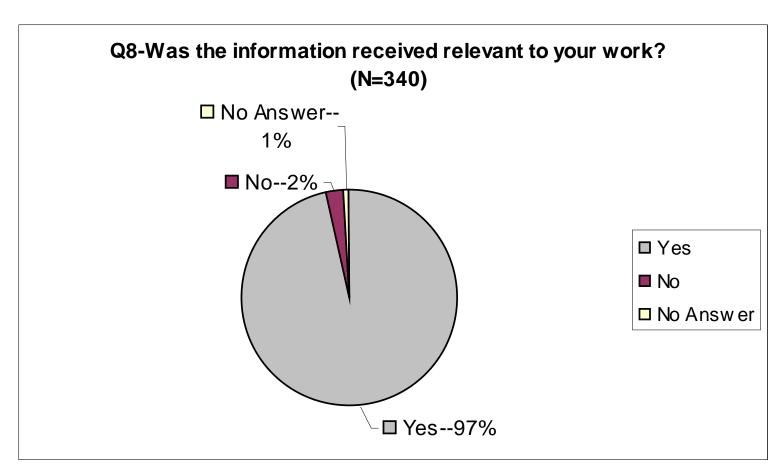




Fire Library-Training	Fire Library-Research
New York State Department of State's	National Fire Protection Association
Office of Fire Prevention and Control,	(NFPA)
Academy of Fire Science	
2) Illinois Fire Service Institute, University	2) Fire Protection
of Illinois at Urbana-Champaign	Publications/Oklahoma State University
3) Fire/EMS/ Safety Center-Minnesota	Oklahoma City National Memorial
State Colleges and Universities	Institute for the Prevention of Terrorism



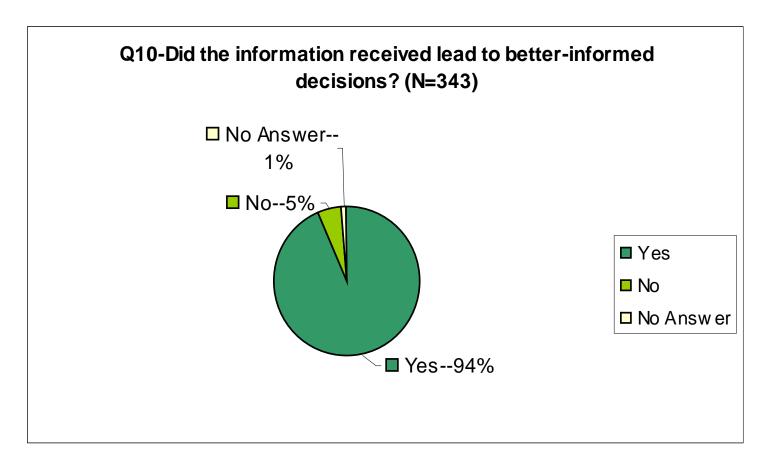
Effective in Supplying Information: Relevant Information







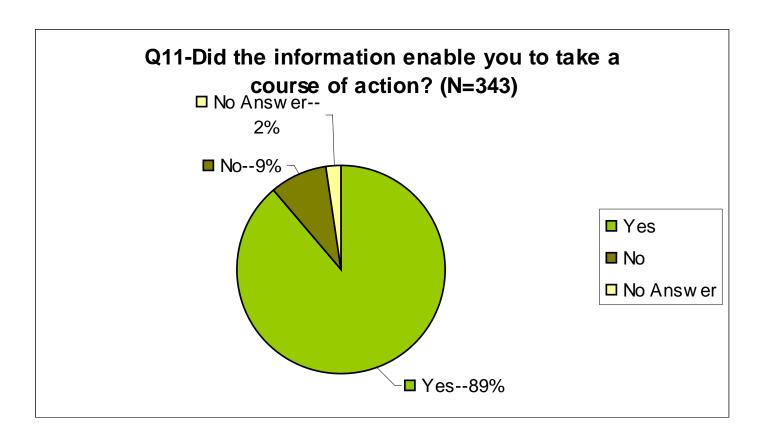
Effective in Supplying Information: Better-Informed Decisions





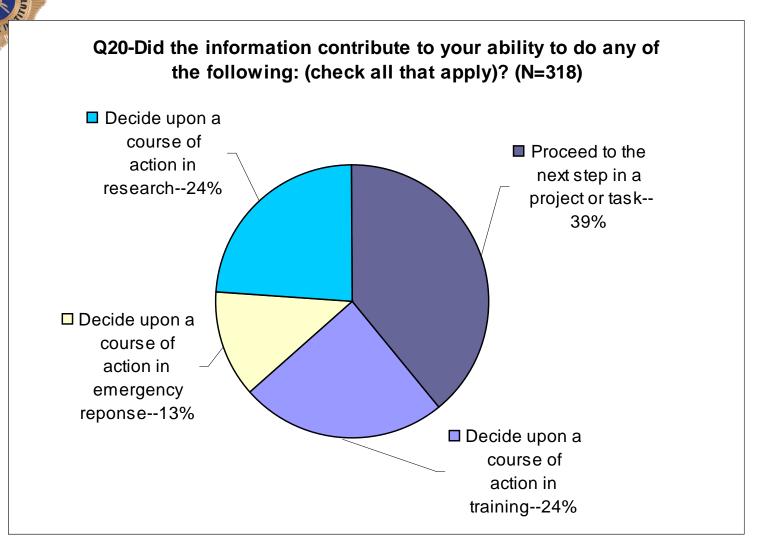


Effective in Supplying Information: A Course of Action Taken





Effective in Supplying Information: Specific Types of Decision-Making Situations





Information-Seeking and Sharing Behaviors among Fire Service Field Staff Instructors: A Qualitative Study

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Dissertation Defense November 29, 2010

Committee Members:
Professor Linda C. Smith, Chair
Professor Carole L. Palmer, Director of Research
Professor Caroline Haythornthwaite
Professor Marshall Scott Poole



Objectives of the Study

- 1) On the empirical level, the study aims to discover and analyze fire service field staff instructors' information-seeking and sharing behaviors. The findings will help enhance library collection and information services to support their information sharing and collaboration in a complex information use environment of daily routines, such as training, teaching, curriculum development and actual incident response;
- 2) On the conceptual level, it aims to extend existing conceptual frameworks of information-seeking and sharing of professionals;
- 3) On the practical, operational and technological level, it will inform librarians and information professionals about the information-seeking and sharing behaviors among fire service field staff instructors, so they can be more responsive in key areas, such as information services, user training and collection development.



Research Questions

- 1) How do fire service instructors, in particular the Fire Academy's field staff instructors, organize, work and perform their training, teaching and curriculum development?
- 2) What views of the world and theory of work inform their instructional activities?
- 3) What are the typical problems that lead them to engage in information-seeking while they are involved in their training, teaching and curriculum development activities?
- 4) What kinds of information sources do they look for and where, to solve these problems?
- 5) How does collaborative teamwork affect an individual field instructor's information-seeking behavior?
- 6) What obstacles do they perceive in the search for and use of necessary information during the course of their work?

Key Themes of Empirical Findings



- . Formal and institutional sources of information (Print sources, media sources, and library)
- . Informal and personal sources of information (Personal social network of people internally and externally), street experience, "know how" knowledge through direct hands-on training and storytelling) and personal collections. Digital sources)
- . Group network-mediated sources of information, especially transactive memory system
- . Patterns of field staff instructors' information-seeking and sharing: Integration of multiple types of information sources and cross over to access and use knowledge from outside their core subject areas
- . Field staff instructors' information process and practices: Seeking, gathering, sharing integrating and presenting along with their information practices
- . Attributes of field staff instructors as information seekers: Savvy, active and determined information seekers
- . The Recognition-Primed Decision (RPD) model, especially automatic RPD leads instructors toward a heavy reliance on experiential knowledge





Figure 6. Actors in Field Staff Instructor's Personal Social Network

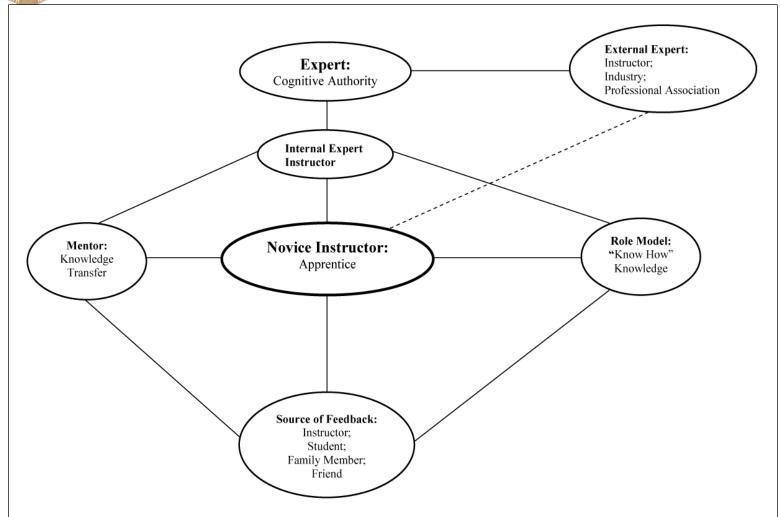
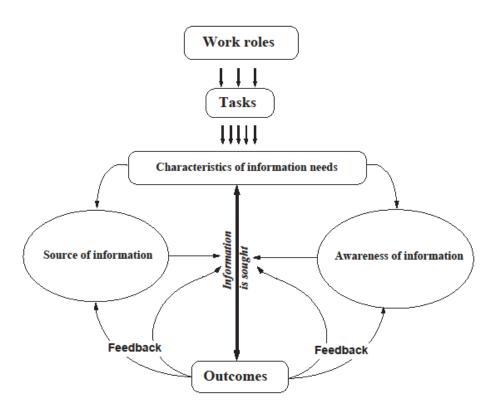


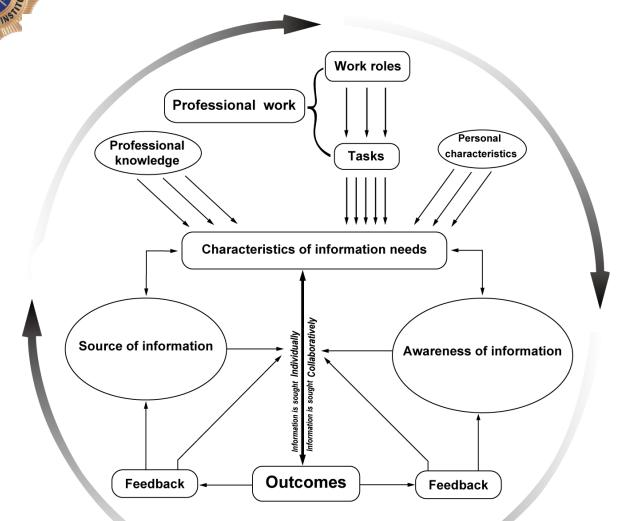


Figure 1. Leckie's Model of Information Seeking of Professionals (Leckie, Pettigrew & Sylvain, 1996, p. 180)



7. Expansion of Leckie's Model

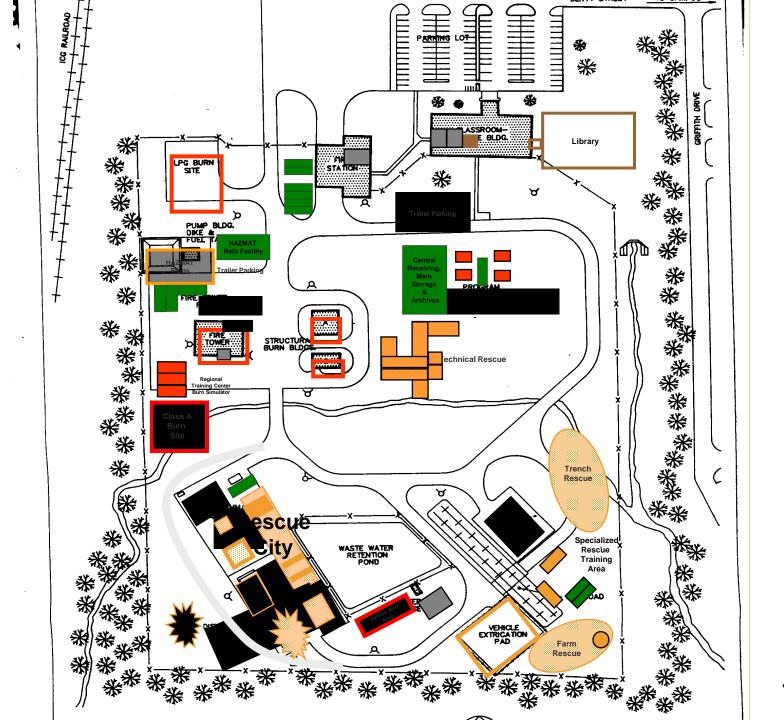
Figure 9. Model of Information Seeking and Sharing of Fire Service Instructors





Strategic Funds Development – Permanent Home in the New Building

- . Worked on "A Building Program for the Fire and Emergency Library" with a building consultant, funded by LSTA grant to expand the library in 2001
- . Received the Chancellor Capital Review committee's Approval in 2001 and 2007 respectively
- . Participated in design, construction and dedication (in 2011) of 9-million dollars Learning Resource and Research Center (LRRC) building







Vision 2020

- . Reviewing the Existing Products
- . IFSI Library on 4-Dimensions:
 - * Library Programs and Information Services
 - * Archives
 - * Exhibits and Memorial Hall
 - * Knowledge Management of Experience-based Knowledge